

ONE DAY SYMPOSIUM

on assessment teaching and learning in higher education



Saturday 18th May 9.30am – 4.30pm, Leeds Marriott Hotel
Special discounted rate for Postgraduate Students

If you are interested in the thinking that underpins developments in assessment, learning and teaching in higher education, join us for a special one-day Symposium for anyone teaching in higher education, working as an educational developer or researching in areas related to teaching in Higher Education.

The SYMPOSIUM follows the annual SEDA Conference on 17th May. You can book each separately or take advantage of an inclusive package for both. (See website link below).

Cost: Standard rate £110, with a reduced rate of £50 for PGCertHE and PhD students.

The day includes:

- Interactive sessions with key practitioners who will introduce insights from leading writers and thinkers in the field including: Boyer, Barnett, Bloxham, Boud, Brookfield, Brew, Cowan, Laurillard, Sadler, Salmon, and Yorke.
- Participant engagement will be maximised through presentations, discussions debate and a plenary panel.
- Outputs from the symposium will inform resources on the SEDA website.

Relevant for: Everyone engaged in thinking about enhancing learning, teaching and assessment in higher education.

Staff undertaking PG Certificate programmes in Higher Education/Academic Practice. PhD students examining Higher Education Learning and Practice.

Bookings: For the full programme and booking details visit our website www.seda.ac.uk and follow links from Events >> Forthcoming Residential Conferences or:

www.seda.ac.uk/index.php?p=14_2&e=437&r=1

or call the SEDA office on 020 7380 6767.

SEDA is celebrating 20 years as the lead professional body for the development of Higher Education teaching and learning, and this symposium is designed to stimulate conversation and thinking, alongside the SEDA conference on 17th May. On the evening of the symposium, delegates can buy tickets for the gala dinner held in association with the two days of celebrations (separately bookable or available as packages).

Symposium lead contributors include:

Carole Baume, David Baume, Sally Brown, James Wisdom, Ranald Macdonald, Phil Race and Julie Hall, Co-Chair of SEDA

Themes and focus:

- How educational developments influence higher education practice more widely.
- How teaching and learning practices in higher education have evolved over the years.
- The increasingly important role of technologies in enhancing learning.
- How SEDA values underpin learning and teaching practice.
- Links between research, scholarship and teaching; and
- How effective assessment can secure powerful learning.

A growing emphasis on academic development has shaped modern universities. Join the debate on how this can influence current practice and set the agenda for the future.